

MY TOWN

Activity One



Objective

To allow students to explore why their town is important.

In this activity students are asked to explain, in writing, why they think their town is important to them?
What is it that makes the area they live special?

Activity sheets have been provided for students to write their responses.

Drawing their town

In this task students need to recall familiar streets, shops, features of the community to map their local area and where their home lies within it.

Maybe use a scenario to help them, for example: Mum and Dad forgot how to get home from your school. Draw a rough map of what you can remember, to show Mum and Dad the way home.

If you think you drive past a BIG water tower to get home, draw a big water tower on your map.

What do you think your town needs?

Students can get creative with this task. Allow the students to engage in conversation with their classmates (especially if there are students that live in the same area as one another). They can choose things they would want to add to their current hometown or things they would want if they were designing a whole new town.

Parks with super fun playgrounds and flying foxes	Pools with big water slides
Skate parks	Ice-cream shop
A big lake you can go fishing in	A restaurant that only serves chocolate
Treasure hunt through the streets	A monorail where the carriages all have free arcade games in them

Some ideas:

Ask students to chat, think, create and draw, and then explain their choice.

Adapt this task for lower primary learning by replacing the writing tasks with drawing or conversations.

Naming their town

The students need to name their new town. Encourage students to create a name that will connect them with their town. Their name should be easy to pronounce and spell, easy to remember and has a meaning to the individual and/or their family. It might relate to their cultural background, the local landscape (e.g. rivers or mountains), someone famous from the area (local person of historical significance), it might even relate to their aspirations for what their town will be.

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Activity One



Name: _____

Date: _____

Why is your town important?

Draw a rough map of what your town looks like (remember adding in where your house belongs).

Once you have completed your map, draw in two things you would like to add to your hometown.
Be as creative as you like!

Explain in the below box what you chose and why?

If you could choose the name for your town, what would it be?

Explain why you chose your town's name?