

# WHERE MY FAMILY LIVE

## Activity Five



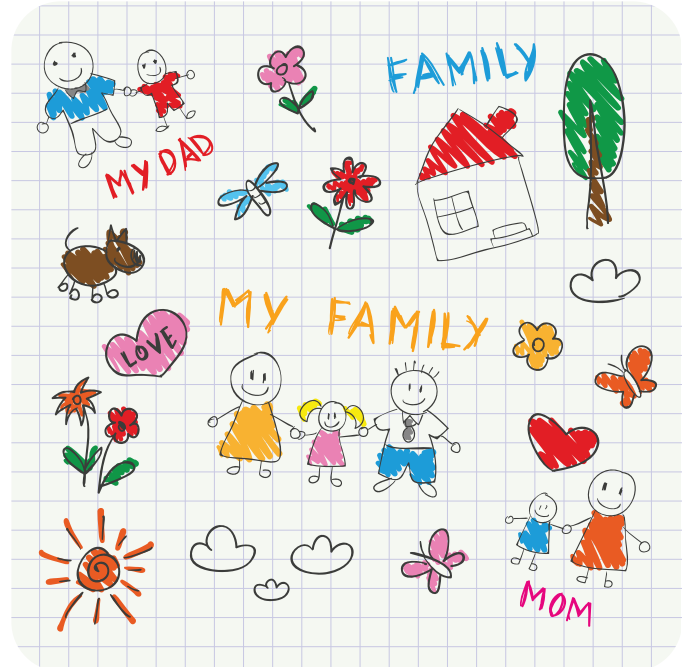
### Objective

To explore why places are special to others using inquiry and research to pose questions and collect data from family members.

This task is a homework-based activity which engages the student in an interview process with his/her family members. Asking key questions, writing the answer on the activity sheet provided, bringing them back to class on the same day as everyone else and working as a team to go over their answers.

### Required materials

- Provided family member interview activity sheet
- Pencil
- Family members to interview



### Task description

1. Provide the activity sheet to the students.
2. Ask the students to discuss in class what they predict their family members will say, before they interview them.
3. Encourage the students to complete the activity sheet at home by pretending to be a reporter (role play) and interviewing 1-2 family members.
4. Once all the activity sheets are returned, engage in a class discussion about the responses the students have collected from their family members (You may want to allow students to read their completed activity sheet to the class and have other students ask questions).

### Suggestion

Students may want to draw a picture of the family member/s they interviewed.

Use prompting questions to help facilitate question time, for example: if Sam has just read that his sister likes where she lives because there is an amazing ice-skating rink near their house, you could prompt with: 'Oh wow, I had no idea they had an ice-skating rink in that area. Who loves to ice-skate?'

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Family interview records

Interview family members asking them the questions in the table below.

Write their answers in the correct boxes.

	Family Members Name:	Family Members Name:
Where do you live?		
How long have you lived there?		
What do you like the most about where you live?		
What would you change about where you live?		
Do you want to live here forever?		