



Objective

To use online resources, like Google Maps, to answer questions that will engage the students working memory in being able to recognise the area they live in and read and interpret maps..

Observing, planning, mapping and directing are the main components of this activity.

Required materials

- Pencil and eraser
- Activity sheet supplied
- Internet access
- · Great memory and sense of direction



Task description

Provide the activity sheet to students and ask them to use online resources, like Google Maps, find the answers to the questions.

Tip: ask students to read the questions before starting their online search, so they understand what they are looking for.

- 1. Allow students internet access to find the answers to complete the activity sheet.
- 2. Once students have completed this activity, invite a class discussion on the difference in their responses.

Suggestion

Encourage students to get creative with **Question 5**. It makes for a great talking piece between them all after completing the tasks.









Name:	Date:
Using online resources like Google	e Maps answer the following questions.
1. What street/road is your schoo	I located on?
	driver to the local park or another nearby place that they would like as. Using a map, what is the quickest and easiest route from your ng?
	all the roads you turn down. You can even describe window along the way. The more detail the better!)

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5. Use part of the street/road name that your school is located on to create your own name for a suburb. For example:

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What could a new suburb name be inspired by this street name?

Carthor Ville

Create your own suburb name using parts of the street/road name that your school is on (referring to **Question 1**).



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