

OUR PLACES

Activity Ten



Objective

To have students research and familiarise themselves with the meaning behind the place names that they encounter in their daily lives (Our State, city and suburb names). Students are asked to create their own place name using a fond memory, general knowledge of their area, or something meaningful to them.

Task description

1. Give each student a copy of the activity sheet.
2. Ask students to complete the activity sheet using online research to help inform their answers.
3. Ask students to create their own place name using a fond memory, general knowledge of their local area or something meaningful to them. Then ask them why they chose that place name.



Tips for naming a place

When you are naming your place make sure you think about:

- What does the name mean?
- What connection does the name have to the area? Does it relate to historical, cultural, geographical, environmental (flora, fauna) and/or physical (landscape) characteristics of the place?
- Is the name easy to say and spell?
- Avoid names that are offensive, racist, derogatory or demeaning.

Suggestions

This activity is best completed as an individual. Once the activity is completed, allow a class or group discussion so students can share their chosen names and the justifications for why they have chosen them.



Task 1. Using online research find the meanings behind the below place names.

Queensland

Brisbane

Strathpine

North Lakes

A place of your choice that you are familiar with...

Place name:

Meaning behind the name:

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Task 2. Using a fond memory, your knowledge of your local area or something meaningful to you create your very own place name. Then, explain the meaning of the name you chose.

Your place name:

The meaning behind your place name: