

What makes communities inclusive?

Objective:

To help students understand the qualities that make communities inclusive. Provides a range of themes, values, behaviours and systems for students to consider and discuss collectively.

Required materials:

- Scissors
- Concept cards (**appendix B**)
- Pen and A4 paper

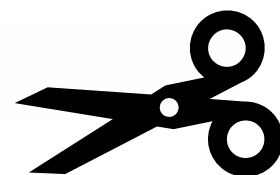
Task Description:

1. Teacher writes onto a sign the below categories (1 sign for each category). Stick the sign up in a zone / area in the classroom (1 zone for each category)
 - Inclusive
 - Not inclusive
 - Not sure
2. Teacher cuts out the concept cards and places all of them in a bucket
3. Each student selects a card/s until all are distributed. Some students may receive more than one card depending on the size of the class
4. Each student reads their card as they draw it from the bucket, asking the teacher to clarify the meaning of any difficult words
5. Once all cards are distributed, students individually classify their concept cards into the three categories, moving to the classroom zone for that designated category
6. Once all students are in position, teacher identifies the zone / category (inclusive, not inclusive, not sure) and asks each student to again read out the card they have classified to that zone / category
7. At this stage, some cards may be changed to different positions because cards in the 'not sure' position might be explained by others. Cards are moved with the agreement of the person who categorised that card and by class consensus
8. Any cards that students disagree about can be classified in the 'not sure' category and be revisited later
9. Teachers should keep a checklist of the card placements so the concepts can be revisited in 'going further' at the end of this investigation (**appendix B**)

Suggestion for teachers:

Use prompting questions to facilitate discussion on a few selected cards, for example: If Mary just read out loud that 'including others in activities' is an example of inclusive communities, the teacher can prompt with "Thanks Mary, would you like to share with the class when you have noticed others being included in an activity?"

B. Concept Cards



Respecting others	Racism	Wheelchair accessible beaches	Asking different people for feedback on things that could affect them
Making sure people in rural areas are connected	Translating information into different languages	Free speech	Behaving in a violent way towards others
Eating ice cream with Grandma	Justice	Giving people a fair go	Corruption
Treating people equally	Including others in activities	Supporting small local businesses	Bribing people to get your own way
Access to resources	Freely available information	Providing people with opportunities to reach their potential regardless of race, age or gender	Bullying
Brushing your teeth before bed	Celebrating young people through innovation awards	Not welcoming new people into our communities	Excluding people because of their background or gender
Intolerance	Being allowed to change your mind	Decisions made by one person	Taking the dog for a walk
Unpacking your school backpack at the end of the day	Being able to demonstrate against a decision	Picking on my little brother	Respecting diversity